



Department of School Education & Literacy
Ministry of Education

NEW PROGRAMMATIC & FINANCIAL NORMS OF SAMAGRA SHIKSHA

IMPORTANT POINTS

1.	In case of non-recurring expenditure, central financial assistance for spill over will be provided for three Years and maximum up to 5 years after the approval, in case, the approved works are not completed in the above-mentioned time frame, it will be become the sole responsibility of the respective State/UT to complete the pending works. For civil works approved prior to 2021, the time limit of three years will be calculated from 2021.
2.	Fund flow to SCERTs, DIETs etc. will be as decided by the concerned State/UT. However, there will be a single UC for the component and states will be responsible to ensure proper management of accounts and auditing of the same.
3.	In order to promote good performance based on the PGI grading, the best performing States and UTs will be given additional grants as decided by the Project Approval Board.
4.	Procurement of goods should preferably be done from the Government e-marketplace (GeM) portal.
5.	<p>In order to ensure effective implementation, States and UTs will prepare yearly reports on the progress of following themes/subjects:</p> <ul style="list-style-type: none">○ Progress on Foundational Literacy and Numeracy○ Progress on Early Childhood Care and Education (ECCE)○ Report on E-Governance and Digital education○ Convergence initiatives with various line ministries○ Progress on Vocational Education.○ Progress on Teacher Education.○ State Innovations and Quality initiatives <p>These reports will be submitted in the month of June every year.</p>
6.	<ul style="list-style-type: none">● Execution of Media Plans for publicity of the objectives of the Scheme● Preparation of related audio-visual, print material etc.
7.	Best practices relating to various components/interventions need to be uploaded regularly on SE Shagun Repository.
8.	Physical and Financial monitoring will be conducted through PRABANDH.

1. EARLY CHILDHOOD CARE AND EDUCATION (ECCE)

Goals

1. Every child of appropriate age has access to Pre-school, is enrolled and attending
2. Every child achieves optimum health and fitness parameters
3. All teachers are qualified to deliver quality ECCE as per National Curriculum Framework (NCF)/State Curriculum Framework (SCF)
4. Every child acquires all cognitive/transversal/affective/psychomotor skills required for being school/grade-I ready
5. Every pre-school has an inclusive teaching and learning environment.

	Provisions	Financial Norms	KPIs
Support at Pre-school Education (ECCE)	Manpower deployment, other teaching learning aids/ materials for the school.	Up to Rs. 2 lakh per school (RG)	Enrolment and access <ul style="list-style-type: none"> ✓ GER/NER for children in 3-6 age cohort ✓ Ratio of number of days functioned to total number of working days (per year) ✓ Attendance vs. enrolment ratio ✓ Number of times that potability of drinking water is tested
	BALA Features, Child friendly furniture, outdoor play etc.	Up to Rs. 1 lakh per school once in 5 years (NRG)	Pupil Teacher Ratio (PTR) and teacher qualification <ul style="list-style-type: none"> ✓ Children to Teacher/AWW ratio ✓ Ratio of qualified Teachers to total pre-school teachers; Ratio of qualified AWWs to total AWWs.
	Teaching Learning Materials (TLMs) for indigenous toys and games, play based activities	Up to Rs. 500/ per child per annum	Teaching Learning Material <ul style="list-style-type: none"> ✓ Whether SCPFECCE is developed in simple and local language by SCERTs based on NCFECCE ✓ localized teaching learning materials available Student Performance <ul style="list-style-type: none"> ✓ Number of AWCs and pre-schools where HPC is implemented ✓ Number of students achieved desired competencies/learning Outcomes identified for ECCE.

2. FOUNDATIONAL LITERACY AND NUMERACY (FL&N) (NEW)

Goals

1. All children in the age group of 6-9 have access to foundational schooling and achieve foundational skills by grade 3.
2. High quality and diversified Student and Teacher Resources/Learning Materials made available for a joyful learning environment
3. School Preparation module is implemented in local language in class I in all schools
4. Teachers of Grades I to V (New) are trained in order to ensure the requisite capacity to deliver high quality instruction for foundational years.
5. Development of a robust technology enabled Monitoring Mechanism (New) to track the progress of each child in achieving learning outcomes.

	Provisions	Financial Norms	KPIs
Foundational literacy and numeracy	Teaching Learning Materials for implementation of Innovative pedagogies and School preparation module (SPM)	up to Rs. 500 per child per annum	<ul style="list-style-type: none"> ✓ Development of Core TLM for reading literacy and mathematics literacy by SCERT in local language based on SCFSE ✓ Development of Supplementary graded material for reading literacy and mathematics literacy by SCERT in local language based on SCFSE ✓ Development/provisioning of Supplementary TLM as additional resources by SCERT, such as, Toys, Puzzles, puppets, games, board games, Story books, anecdotes, jokes, local rhymes, local folk songs/lore, art and craft, online access, etc.
	Teacher Resource Material/Activity Handbook	up to Rs. 150 per teacher	

2. FOUNDATIONAL LITERACY AND NUMERACY (FL&N) (NEW)

	Provisions	Financial Norms	KPIs
Foundational literacy and numeracy	Capacity building of Teachers of Grades I to V (Blended Mode)	Up to Rs. 500 per day per teacher (as per existing in -service training)	<ul style="list-style-type: none"> ✓ High quality and engaging e-content related to Learning Outcomes for Grades 1-3 on DIKSHA ✓ IEC material: or parent communication material regarding the learning outcomes to be achieved by the child, designed in simple and regional languages by SCERT. ✓ Percentage of children: enrolled in grade 1 who underwent School preparation module; who attained high proficiency level in the module; who attained medium proficiency level in the module; who attained low proficiency level in the said module ✓ Clearly defined learning outcomes and their explanation videos are available for grades 1-3 in local language on DIKSHA ✓ Teacher Manuals, Activity Handbooks, resource materials for teachers are prepared specifically on FLN in the local languages by SCERT ✓ Percentage of teachers: Teaching grades 1-3 who have access to these resources; Teaching grades 1-3 involved in creating teacher resources at cluster/complex/block/district/state level in language/s spoken by children in their school; Number of mentors identified; Number of Mentees associated with the mentors in offline/online mode ✓ Specific Teacher Training Modules focusing on FLN-NISHTHA designed for this purpose by NCERT. ✓ Adoption of FLN-NISHTHA by the state through SCERT translating it into local language ✓ Completion of the FLN-NISHTHA module by all teachers teaching grades 1 to 3 ✓ Robust Rubrics developed at state level for tracking of FLN progress school-wise/student-wise ✓ Monitoring of FLN mission at State level ✓ Monitoring of FLN mission at District and Block level
	Independent, periodic and holistic assessment of Students	Up to @ Rs. 10 to 20 lakh per district depending upon the size of the districts and states.	
	Development of a robust technology enabled Monitoring Mechanism	Rs. 3 per child under MIS component	
	Formation of PMU at National, State and District level	<ul style="list-style-type: none"> • From Rs. 25 lakh to Rs. 1 crore per State/UT. • From Rs. 6 to Rs. 24 lakh per district. 	

3. ACCESS AND RETENTION

Goals

1. Ensure universal access and afford opportunity to all children of the country to obtain quality holistic education - from pre-school to Grade 12.
2. Provide effective and sufficient infrastructure so that all students have access to safe and engaging school education at all levels from pre-primary to Grade 12 by:
 - a. Upgrading/Opening New Schools
 - b. Strengthening of Existing Schools
3. Ensure that children in difficult/uncovered areas have the opportunity to attend a quality school and learn at the appropriate level by:
 - a. Providing Residential Schools/Hostels
 - b. Providing safe and practical Transport/Escort Facility

	Provisions	Financial Norms	KPI
Opening of New/ Upgraded Schools	New/Upgraded schools from Pre-primary (not stand alone pre-primary) to senior secondary;	As per specified standards and State Schedule of Rates (SSOR) or CPWD Rates, whichever is lower (NRG)	<ul style="list-style-type: none"> - Improvement of enrolment (GER & NER) at all levels - Improvement in Gross Access Ratio (GAR) at all levels. - To ensure tracking of every child through Transition rate from: class 1-2; class 2-3; class 3-4; class 4-5; class 5-6; class 6-7; class 7-8; class 8-9; class 9-10; class 10-11; class 11-12 - Retention rate at all levels, from pre-primary to grade 12 - Number of areas notified for the purpose of transportation cost budgeting after mapping of schools - Percentage of improvement of enrolment (GER & NER) in SEDGs at all levels - Student Classroom Ratio (SCR) Total SCR ratio at: Foundational stage – grades 1 and 2; Preparatory stage – grades 3-5; Middle stage – grades 6-8; Secondary stage – grades 9-12
	Addition of new combination of subjects instead of Stream in existing senior secondary schools		

3. ACCESS AND RETENTION

	Provisions	Financial Norms	KPIs
Opening of New/ Upgraded Schools	<p>Non recurring grant will include:</p> <ul style="list-style-type: none"> • <i>provision of rain water harvesting system</i> • <i>Solar panel and</i> • <i>Barrier free access</i> • <i>Hand wash facilities for MDM</i> • <i>Separate toilets for boys/girls/CWSN</i> • <i>Classrooms, labs, library, art and craft room, computer rooms etc.</i> 	<ul style="list-style-type: none"> • As per specified standards and State Schedule of Rates (SSOR) or CPWD Rates, whichever is lower 	<ul style="list-style-type: none"> ✓ Percentage of overcrowded classrooms (more than 40 students) ✓ Percentage of underutilized classrooms (less than 30 students) ✓ Percentage of unutilized classrooms ✓ Percentage of Elementary schools with Library room ✓ Percentage of Elementary schools with Drinking Water facility ✓ Percentage of Elementary schools with Ramps and handrails ✓ Percentage of Elementary schools with Functional boys and girls Toilet ✓ Ratio of total girls' enrolment to total number of girls' toilet in Elementary schools ✓ Ratio of total boys' enrolment to total number of boys' toilets in Elementary schools
	Manpower deployment in new Upper Primary and Secondary Schools (RG)	<ul style="list-style-type: none"> • Up to Rs.10 lakh per new upper primary school • Up to Rs. 25 lakh per new Secondary School 	
	Manpower deployment in Senior Secondary Schools (RG)	Up to Rs. 40 lakh for one combination of subjects approved by State Board	
	Recurring Grant for additional combination of subjects in an existing senior secondary school	Rs. 15 lakh per annum	

3. ACCESS AND RETENTION

	Provisions	Financial Norms	KPIs
Strengthening of Existing Schools	<p>Non Recurring Grant for</p> <ul style="list-style-type: none"> Science and Maths Lab, Computer Room, Art Cultural Room, Library, Additional Classroom (ACR), Water & separate boys and girls toilet, essential classroom furniture, School infrastructure as per the provisions in the Schedule of the RTE Act, 2009 Major Repair; Minor Repair Electrification/solar panel Rain water harvesting system; Residential Quarters for teachers in remote and difficult areas 	<p>As per SSOR/CPWD Rates, whichever is lower</p> <p><i>The building plan to mandatorily include rain water harvesting and barrier free access.</i></p>	<ul style="list-style-type: none"> ✓ Percentage of Elementary schools with boundary walls ✓ Percentage of Elementary schools with hand wash facilities ✓ Percentage of Secondary/Senior Secondary Schools with Science and Maths Lab ✓ Percentage of Secondary/Senior Secondary Schools with Computer Room ✓ Percentage of Secondary/Senior Secondary Schools with Art Cultural Room ✓ Percentage of Secondary/Senior Secondary Schools with Library room ✓ Percentage of Secondary/Senior Secondary Schools with Drinking Water facility ✓ Percentage of Secondary/Senior Secondary Schools with Ramps and handrails ✓ Percentage of Secondary/Senior Secondary Schools with functional boys and girls Toilet ✓ Percentage of Secondary/Senior Secondary Schools with boundary wall ✓ Ratio of total girls' enrolment to total number of girls' toilet in Secondary/Senior Secondary schools ✓ Ratio of total boys' enrolment to total number of boys' toilets in Secondary/Senior Secondary schools
	<p>Strengthening activities/infrastructure to be provided for pre-primary sections in Primary School</p>		
	<p>Construction of Workshop/laboratory cum Class room for vocational education in schools serving as hub for other schools in the neighbourhood</p>		
Residential School /Hostel	<p>To be set up in difficult/uncovered areas/urban slums for covering children in difficulty, who do not have access to regular school.</p> <p><i>Non recurring grant including incinerator and Sanitary pad vending machines in all girls hostels.</i></p> <p><i>Non-negotiable component of convergence with provisions of various other ministries, such as, playgrounds, boundary walls, electrification, maintenance of toilets, solar panel, ramps and handrails, etc.</i></p>	<ul style="list-style-type: none"> • As per SSOR/CPWD Rates, whichever is lower • As per norms for KGBVs/Girls Hostel for both recurring and non-recurring components 	
Transport/ Escort Facility	<p><i>Recurring grant for transport/escort facility extended to secondary level</i></p>	<p><i>Up to an average cost Rs. 6000 per child per annum.</i></p> <p>Can be disbursed through DBT based on attendance.</p>	

4. RTE ENTITLEMENTS

Goals

1. To support states in implementation of various provisions of RTE Act for reducing sense of economic disparities among students and focusing on improving their learning outcomes
2. For providing equitable access: Reimbursement towards expenditure incurred for 25% of admissions under Section 12 (1) (c) of RTE Act
3. Community Mobilization for enhancing learning by providing at schools: one-on-one tutoring; the teaching of literacy and holding of learning enhancement sessions; teaching support and guidance for educators; career guidance and mentoring to students; generating awareness about RTE Act etc.
4. Build capacity of SMC/SMDC to give better student, teacher and school support including preparation of School Development Plans.

	Provisions	Financial Norms	KPIs
Free Uniforms	Financial support for 2 sets of uniforms for all girls, and children belonging to SC/ST/BPL families' in Government schools up to class VIII	Two sets of uniforms for all girls, and children belonging to SC/ST/BPL families' in Government schools up to class VIII at an average cost of ₹ 600/- per child per annum.	<ul style="list-style-type: none"> ✓ Improvement in retention rate at elementary level ✓ Increase in GER and NER ✓ Improvement in transition rate from Primary to upper Primary ✓ Percentage of eligible students provided uniforms in the given year
Free Textbooks	Textbooks to all children in Govt./Local Body and Govt. aided schools, including Madarsas desirous of introducing the State curriculum,	<p>Rs.250/- per child at primary level and Rs.400/- per child at upper primary level.</p> <p>Primers/textbooks developed, would be eligible for textbooks for classes I and II within the ceiling of ₹ 200/- per child.</p>	<ul style="list-style-type: none"> ✓ Percentage of students provided DBT in lieu of uniform ✓ Percentage of students provided new textbooks in the given year ✓ Percentage of students provided new textbooks before start of academic session ✓ Percentage of CWSN provided books in Braille or large print

4. RTE ENTITLEMENTS

	Provisions	Financial Norms	KPIs
Section 12 (1) (c), RTE Act	As per Section 12(1)(c), reimbursement needs to be provided for admission of EWS students in neighbourhood private unaided schools.	Based on per child norms notified by the State/UTs for classes I to VIII subject to a maximum ceiling of 20% of the total AWP&B approved by the GOI for State/UTs under the Programme.	<ul style="list-style-type: none"> ✓ Online and transparent system for admitting children under section 12 (1) (c) ✓ Timely reimbursement to private unaided schools by states ✓ Percentage of such students (girls/boys/total) who transitioned to class 9 ✓ Achievement of grade level competencies of such students from grade 1-8.
Special Training for age appropriate admission of out-of-school children (OoSC)	<ul style="list-style-type: none"> • Special Training for age appropriate admission of out-of-school children (OoSC) at Elementary Level • Financial support has been extended for out of school children of age group of 16 to 19 years of age through the Open school system (NIOS/SIOS) at secondary/senior secondary stage 	<ul style="list-style-type: none"> • Up to Rs 6,000/- per child per annum for non-residential courses. • Up to Rs. 20,000/- per child per annum for residential courses. • 30% of the grant to be released based on outcome of mainstreaming. • Upto Rs. 2000 per child per grade for additional enrolment over base year 2020-21, for accessing course materials and certification. 	<ul style="list-style-type: none"> ✓ Reduction in drop out of children ✓ Reduction in number of OoSC ✓ Guidelines/courses developed by the States/UTs for conducting special training ✓ Conduct of special enrolment drives for migrant/OOSC ✓ Conduct of regular household survey by States/UTs for identification of OOSC ✓ Percentage of children mainstreamed in the formal education system (non-residential schools) ✓ Percentage of children mainstreamed in the formal education system (residential schools) ✓ Percentage of children mainstreamed in the open school education system.

4. RTE ENTITLEMENTS

	Provisions	Financial Norms	KPIs
Community Mobilisation	To enhance Community participation and monitoring for universal access, equity and quality	Up to @Rs 1500 per school for Government Schools subject to specific plan	<ul style="list-style-type: none"> ✓ Improvement in enrollment (GER/NER) at all levels ✓ Reduction in drop out at all levels ✓ Increased parental involvement ✓ Ratio of number of schools to number of - School Development Plans prepared by involvement of SMCs/SMDCs
Training of SMC/SMDC	Capacity building and Support to SMCs/SMDCs	Up to @ Rs 3000 per school for Government Schools subject to a specific plan	<ul style="list-style-type: none"> ✓ Percentage of schools where there is involvement of volunteers/alumni/retired teachers/parents in school ✓ Improvement in foundational literacy and numeracy skills.
Support to the SCPCR (New)	Providing support to the SCPCR for grievance redressal and protecting the rights of the child under the RTE Act.	Rs. 50 per elementary school	<ul style="list-style-type: none"> ✓ Frequency of safety and security audit of schools for ensuring child safety (once/twice/three times/four times/more than four times a year) ✓ Percentage of schools where SMC is involved in safety and security audit of schools ✓ Percentage of schools where parents are involved in safety and security audit of schools ✓ Percentage of schools where senior students are involved in safety and security audit of schools

4. QUALITY INTERVENTIONS

Goals

1. Improving learning levels of students at all levels
2. Providing Learning Enhancement/Enrichment Programme (LEP) to close the gap in achievement of learning outcomes
3. Assessing learning levels at National & State level to assess the gap in achievement of learning outcomes
4. Creating Holistic Report card (HPC) to reflect the progress as well as the uniqueness of each learner in the cognitive, affective, and psychomotor domains
5. Ensure a conducive learning environment replete with basic minimum equipment required for the holistic development of all learners through the provision of Composite school Grant, so that students and teachers are comfortable and inspired to teach and learn in their schools

	Provisions	Financial Norms	KPIs
Learning Enhancement / Enrichment Programme	<ul style="list-style-type: none"> Promote competency based learning as recommended in NEP. LEP would be provided from Class VI onwards. 	Up to Rs. 500 per student after proper identification based on an assessment	<ul style="list-style-type: none"> ✓ Percentage of students repeating a grade (3/5/8/10/12) ✓ Percentage of male/female/CWSN repetition rate (3/5/8/10/12) ✓ Identification of CWSN and slow learner children ✓ Percentage criterion-referenced items created in item bank for grades 6-12 ✓ Percentage of schools where respective school teachers created teaching aids/tools for teaching learning. ✓ Percentage of schools where Continuous Comprehensive evaluation/School-based assessment done once a year to twice a year/thrice to four times a year/ four to six times a year/ more than six times a year ✓ Percentage of schools actively undertaking academic enrichment activities. ✓ Improvement in proficiency level of district in achieving learning outcomes (3/5/8/10) as evidenced by NAS/SA/third-party assessment ✓ Percentage of Learning Outcomes found to be underachieved (as compared to national average) in district in NAS/SAS/third-party assessment (based upon analyzing anonymised samples by SCERTs)

5. QUALITY INTERVENTIONS

	Provisions	Financial Norms	KPIs
Assessment at National & State level	Regular Assessment Surveys for classes 3 to 12th	@ Rs. 10 to 20 lakh per district	<ul style="list-style-type: none"> ✓ Percentage of students in the district of grade 3/5/8/10 who have acquired grade level competencies (NAS) Number of Learning Outcomes found to be underachieved (as compared to national average) in district in NAS/SAS/third-party assessment for grades 3/5/8/10/12 (based upon analyzing anonymized samples by SCERTs) ✓ Number of hard spots identified in Learning Outcomes ✓ Number of teachers trained post-NAS ✓ Percentage of students receiving HPC once a year/twice a year/never.
Holistic Report card for Students (New)	Progress card of all students will be completely redesigned by States/UTs under guidance from the PARAKH National Assessment Centre, NCERT, and SCERTs.	Rs. 5 per student	
Composite School Grant	<p>Recurring Annual Grant based on enrolment</p> <p><i>Annual grant for consumables, laboratories, electricity charges, internet, water, development of specific teaching aids/tools by school teachers to enhance classroom learning in the school under LEP etc.</i></p>	<ul style="list-style-type: none"> • Less than 30 enrolment- Rs 10000/ • Rs 25000 to Rs 1 Lakh based on enrolment. • Atleast 10% grant for Swachhta Action Plan 	<ul style="list-style-type: none"> ✓ Percentage of schools that undertook school maintenance (repair of existing school building, toilets and other facilities etc.) in the last financial year ✓ Percentage of annual expenditure of schools under Swachchhta Action Plan ✓ Percentage of schools developed teaching aids. ✓ Percentage of schools participated in Swachha Vidyalaya Rankings and attained 4/5 star ratings and above.

5. QUALITY INTERVENTIONS

	Provisions	Financial Norms	KPIs
LIBRARIES <i>(Padhe Bharat Badhe Bharat)</i>	<p>Annual Grant provision to promote reading abilities</p> <p>States/UTs will be encouraged to facilitate digital libraries for schools.</p>	<p>Library grants have been rationalised to 4 categories instead of 10</p> <ul style="list-style-type: none"> o Up to Rs. 5,000 for schools up to Primary level o Up to Rs. 13,000 for schools up to upper primary o Up to @ Rs. 15,000/- for Secondary schools o Up to Rs. 20,000 for Senior Secondary schools 	<ul style="list-style-type: none"> ✓ Ratio of total enrolled students in school to total number of library books in school ✓ Percentage of students who borrowed at least two books in the academic year in the school. ✓ Percentage of students who have achieved Age appropriate Oral Reading Fluency amongst students of Foundational stage ✓ Percentage of students who have achieved Age appropriate Oral Reading Fluency amongst students of Preparatory stage ✓ Percentage of students who have achieved Age appropriate Oral Reading Fluency amongst students of Middle stage
SPORTS AND PHYSICAL EDUCATION	<p>Sports equipment will be provided under this component for Primary to Senior Secondary Level.</p> <p>Additional grant will be provided to schools in case atleast 2 students of that school win the medal in Khelo India National school games competition</p>	<ul style="list-style-type: none"> • Rs. 5000 to Rs. 25000 per school from primary to senior secondary level. • Up to Rs. 25000/ per school 	<ul style="list-style-type: none"> ✓ Percentage of students who have achieved Fitness norms as per Fit India Mission ✓ Percentage of schools participated in School Fitness ratings. ✓ Number of students who have participated at District/State/National level sports events. ✓ Number of students who have received certificate/medals at District/State/National level. ✓ Number of days in a week when there is compulsory sports/physical education period in schools.

5. QUALITY INTERVENTIONS

	Provisions	Financial Norms	KPIs
Rastriya Avishkar Abhiyan (RAA)	<ul style="list-style-type: none"> To promote Science and Maths learning at upper primary to Senior Secondary Support for Science and Maths kits, Science and Maths fair/exhibitions, capacity building of Science and Maths Teachers, exposure visits, mentoring by higher educational institutions etc. 	Depending upon State specific proposal	<ul style="list-style-type: none"> ✓ Number of Maths/Science Fairs/exhibitions arranged at state level/district level/block level/school level in last academic year ✓ Percentage of Students participated in science, Maths Olympiads and other competitions at state level/district level/block level/school level in last academic year ✓ Percentage of schools participating in Maths Circle/Science Circle in both offline/online mode ✓ Percentage of students of above schools participating in Maths Circle/Science Circle in both offline/online mode ✓ Percentage of Middle school maths/science teachers trained to teach Coding at middle level ✓ Percentage of Middle school where Coding is taught at middle level
Innovation	<ul style="list-style-type: none"> Various new themes/interventions as mentioned in NEP 2020 have been made part of this intervention i.e. Bagless days, school complexes, internships with local artisans, curriculum and pedagogical reforms etc. Proposals received should be sustainable with long term planning, vision and interventions and with clearly defined measurable outcomes 	Up to 5% of the total approval	<ul style="list-style-type: none"> ✓ Increase in enrolment, transition and retention rate at all levels ✓ Improvement in student attendance ✓ Improvement in teacher attendance ✓ Percentage of schools using resources in addition to prescribed textbooks for classroom transactions ✓ Improvement in learning outcomes of students at all levels ✓ Improvement in teachers' capacity (through PINDICS or any other source) ✓ Ratio of enrolled students to students who have acquired vocational skills ✓ Percentage of schools in Twinning arrangement ✓ Percentage of schools that are part of a school cluster/complex for efficient sharing of resources ✓ Number of children identified as talented/gifted ✓ Percentage of schools conducting at least three EBSB activities a year ✓ Percentage of Gram panchayats that have declared themselves as zero drop out GPs

6. SALARY OF TEACHERS

Goals

- To provide financial assistance to the state/UT towards the Salary of Teachers (HMs/Teachers), who are at the heart of the learning process and ensure maintenance of PTR norms at the school level.

	Provisions	Financial Norms	KPIs
Teacher Salary	<ul style="list-style-type: none"> Cap on the support to Teacher Salary for posts sanctioned under erstwhile schemes Only recurring support to new schools would be provided which would include manpower deployment. For UTs without Legislature (5), as Central share is 100%, the support for Teachers' salaries will be as per the UT norms. Qualified Part time Counsellors at the secondary and Sr. Secondary level in a phased manner, however, the services of counsellor will be extended to all schools at school complex/cluster level; would visit all schools in a cluster, atleast once in every 15 days. The vacancies in the State cadre of teachers should not be more than 10% of the total sanctioned posts 	<ul style="list-style-type: none"> Support for salary of teachers will be provided to the states as a lump sum grant and not on the basis of number of teachers as per following formulation; ✓ 2021-22: 100 % of central share of expenditure in 2019-20/2020-21. ✓ 2022-23: 95% of central share of expenditure incurred in 2019-20/2020-21. ✓ 2023-24: 90% of central share of expenditure in 2019-20/2020-21. ✓ 2024-25: 85% of central share of expenditure in 2019-20/2020-21. ✓ 2025-26: 75% of central share of expenditure in 2019-20/2020-21. Part time teachers (for Arts, Physical & Health Education & Work education): up to Rs. 10,000 per month from Rs 7000 earlier. This grant will be further subject to the state/UT maintaining the same percentage of vacancies as in 2021-22 and will be reduced in case the percentage of vacancies increases. 	<ul style="list-style-type: none"> ✓ Percentage of schools with PTR=30 ✓ Percentage of schools below PTR 30 ✓ Percentage of schools above PTR 30 ✓ Percentage of teachers with requisite academic qualifications. ✓ Percentage of teachers with requisite professional qualifications. ✓ Percentage of teachers undergone at least 50 hours of TPD per year ✓ Percentage of teachers with 90-100% attendance; with 80-90% attendance and so on ✓ Percentage of total teachers that were transferred in the last academic year ✓ Percentage of TET qualified teachers ✓ Number of Headmasters/Principals to number of schools ratio ✓ Percentage of Headmasters/principal directly recruited. ✓ Number of subject teachers in grade 9-12 to enrolled students ratio ✓ Availability of online teacher recruitment and transfer system

7. APPOINTMENT OF LANGUAGE TEACHERS

(merger of existing scheme)

	Provisions	Financial Norms	KPIs
Appointment and training of language (Hindi) teachers in North Eastern and Non Hindi Speaking States	<ul style="list-style-type: none"> • Financial assistance as Honorarium, shall be admissible to the North Eastern States and Non-Hindi speaking states appointment of Hindi teachers for covering students of Classes I to XII. • Assistance would not exceed the amount of salary paid to regular language teachers in the respective States. 	Upto Rs. 30,000 per month per teacher.	<ul style="list-style-type: none"> ✓ Percentage of schools having Hindi teachers ✓ Number of Hindi teachers available ✓ Number of qualified Hindi teachers ✓ Number of Hindi teachers received in-service training ✓ Percentage of teachers per school undergone at least 50 hours of TPD per year ✓ Percentage of Hindi teachers with 90-100% attendance; with 80-90% attendance and so on ✓ Percentage of TET qualified teachers
	<ul style="list-style-type: none"> • For provision of bilingual teaching learning material and books. 	Rs. 150 per student	
	<ul style="list-style-type: none"> • Continuous professional development of teachers will be provided as per the norms of in-service-teacher training. 	Up to Rs. 500 per day per teacher (as per existing in -service training norms)	

7. APPOINTMENT OF LANGUAGE TEACHERS

	Provisions	Financial Norms	NEP Para
Appointment of language (Urdu) Teachers for teaching Urdu in States/UTs	<ul style="list-style-type: none"> • Financial assistance as Honorarium, shall be admissible to the States and UTs for Urdu teachers appointed by the State Governments/UT Administrations. • Appointment of an Urdu teacher may be considered in a school where 15 or more students per class opt for it. 	<p>Upto Rs. 30,000 per month per teacher.</p>	<ul style="list-style-type: none"> ✓ Number of Urdu teachers available ✓ Number of qualified Urdu teachers ✓ Number of Urdu teachers received in-service training ✓ Percentage of teachers per school undergone at least 50 hours of TPD per year ✓ Percentage of teachers with 90-100% attendance; with 80-90% attendance and so on ✓ Percentage of TET qualified teachers
	<ul style="list-style-type: none"> • For provision of bilingual teaching learning material and books. 	<p>Rs. 150 per student</p>	
	<ul style="list-style-type: none"> • Continuous professional development of teachers will be provided as per the norms of in-service-teacher training. 	<p>Up to Rs. 500 per day per teacher (as per existing in -service training norms)</p>	

8. GENDER AND EQUITY

Goals

1. Ensure equitable access to quality education for all.
2. Strengthen and expand (up to Grade 12) Kasturba Gandhi Balika Vidyalayas (KGBV) to increase the participation in quality schools of girls from socio-economically disadvantaged backgrounds
3. Provide self-defense training to the girls in the schools to ensure their safety and security.

	Provisions	Financial Norms	KPIs
KGBVs and Girls Hostels	<ul style="list-style-type: none">• Priority for up-gradation of KGBV where the Girls' Hostel has been established in the same campus.• Non recurring grant for new/upgrading existing KGBVs	<ul style="list-style-type: none">• For building as per SSOR/CPWD rates, whichever is lower.	<ul style="list-style-type: none">✓ Occupancy rate of KGBVs or enrolment rate vs. number of seats in KGBV✓ Transition and retention rate in KGBVs✓ Improvement in learning outcomes of girls

8. GENDER AND EQUITY

	Provisions	Financial Norms	KPIs
KGBVs and Girls Hostels	Recurring grant for all expenses including manpower cost including incinerator and sanitary pad vending machines in all KGBVs.	<ul style="list-style-type: none"> for classes VI to VIII of upto Rs 60 lakh per annum for classes VI to X of upto Rs 80 lakh per annum for classes VI to XII of upto Rs 1 crore per annum for existing Stand-alone Girls' Hostels for classes IX to XII (KGBV Type IV) of upto Rs 40 lakh per annum from Rs 25 lakh earlier. 	<ul style="list-style-type: none"> ✓ Number of KGBVs having incinerator facility ✓ Number of KGBVs with sanitary pad vending machines ✓ Frequency of safety and security audit of KGBV for ensuring child safety (once/twice/three times/four times/more than four times a year) ✓ Number of KGBV where senior girl students are involved in safety and security audit of KGBV ✓ Orientation of teachers and students on cyber safety and psycho-social aspects etc. ✓ Improvement in enrollment and attendance of girl students.
Self Defence training for Girls	Training for 3 months for inculcating self-defence skills including life skill for self-protection and self-development to be renamed as 'Rani Laxmibai Atma Raksha Prashikshan' .	<ul style="list-style-type: none"> Rs. 5000 per month for 3 months per school for schools having girls enrolment in classes VI to XII. 	
Special Equity projects	Special state specific projects for enhancing access, retention and quality such as enrolment drives, retention and motivation camps, gender sensitisation modules, etc.	<ul style="list-style-type: none"> State specific projects 	

9. INCLUSIVE EDUCATION

Goals

- Provision for **Children With Special Needs (CWSN)** to ensure full equity and inclusion such that all students are able to thrive in the education system

	Provisions	Financial Norms	KPIs
Provision for children with special needs (CWSN)	Recurring Grant per year for children with special needs, including aids and appliances, teaching material, etc.(Student Oriented Component-SOC) Component to include children at pre-school level.	Rs. 3500 per child per annum	✓ Improvement in Transition and Retention of CWSN ✓ Identification and categorization of CWSN at all levels in accordance with PwD Act (21 categories) ✓ Identification of OoSC CWSN and mainstreaming OOSC CWSN at all levels
	Separate provision of stipend for CWSN girls in addition to student component from pre-primary to senior secondary level.(Earlier it was part of SOC only for girls)	Rs. 200 per month for 10 months	✓ Ratio of enrolled CWSN to special educators ✓ Percentage of children given aids and appliances
	Identification camps at block level for early identification of disabilities for all categories of disabilities defined under the PwD Act.	Rs. 10000 per camp	✓ Percentage of children received TLMs ✓ Percentage CWSN girls received stipend

9. INCLUSIVE EDUCATION

	Provisions	Financial Norms	KPIs
Provision for children with special needs (CWSN)	Training for special educators and Block resource persons will be provided as per in-service teacher training norms	Up to Rs. 500 per day per teacher (as per existing in -service training norms)	<ul style="list-style-type: none"> ✓ Percentage of schools having barrier-free access (Ramps with railings, CWSN friendly toilets) ✓ Number of States have included accessibility in school curriculum and textbooks ✓ Number of qualified special educators and Block Resource Persons appointed ✓ Number of children provided home based schooling ✓ Improvement in learning Levels of CWSN at all levels ✓ Percentage of teachers trained in early identification support and classroom support of CWSN.
	Provision for Home-based education (linked to NIOS/SIOS, where possible) will be available for children with severe and profound disabilities who are unable to go to schools.	Within SOC	
	Non Recurring Grant for equipping Resource centres at Block level with equipment for rehabilitation and special training of CWSN.	Rs 2 lakh per Block resource centre (Once in 5 years)	

10. STRENGTHENING OF TEACHER EDUCATION

Goals

1. Strengthening of physical infrastructure in TEIs & Establishment of New DIETs for providing high quality teacher education that enables all teachers to achieve National Professional Standards for Teachers (NPST)
2. To strengthen and expand DIKSHA, a technology-based educational platform, to serve as national repository of high-quality resources/e-content for teaching and learning
3. In-service Training of Teachers, Head Teachers and Teacher Educators for their professional and self-development
4. Supporting program and activities of SCERT, such that SCERTs lead a “change management process” for the reinvigoration, capacity building and changing the work culture of DIETs/BRCs/CRCs within 3 years, developing them into vibrant institutions of excellence.
5. Technology Support to TEIs to empower them to effectively and efficiently carry forward the mandate of quality teachers’ education, research, and development of curriculum/textbooks/various TLM/other online and offline resources for school education
6. Continuous and relevant Academic support to Head teachers/teachers/schools through BRC/URC/ CRC.

	Provisions	Financial Norms	KPIs
Strengthening of physical infrastructure	<ul style="list-style-type: none"> • Non recurring grant for major & minor repair (SCERTs/SIEs, DIETs and BITEs), for New Construction and Expansion of existing TEIs (SCERTs/SIEs, DIETs and BITEs), establishment of New SCERT, New DIETs in districts created upto 31st March, 2020. • Non recurring grant for establishment of Special Academic Cells for SCERT • Recurring grant for setting up of assessment cell preferably at SCERT 	<ul style="list-style-type: none"> • For building as per SSOR/CPWD rates, whichever is lower. 	<ul style="list-style-type: none"> ✓ New DIET/ SCERT made functional <ol style="list-style-type: none"> a. within 3 years of sanction b. 3 to 5 years of sanction c. 5 to 10 years of sanction d. more than 10 years of sanction ✓ Improvement in vacancy of teacher educators in DIET/SCERT ✓ Organizational restructuring of SCERT/DIET ✓ Establishment of assessment cell

10. STRENGTHENING OF TEACHER EDUCATION

	Provisions	Financial Norms	KPIs
Salaries of Teacher Educators (TEIs)	<ul style="list-style-type: none"> • Recurring Grant of central support for salary of Teacher Educators (SCERTs, DIETs & BITEs) • Continuing existing support for Salaries of Government CTEs & IASEs (Academic posts only) 	<ul style="list-style-type: none"> • As per actual (Recurring /year). Central support for salary of Teacher Educators for 60% of the filled up posts created and filled after 2012, respectively. • Salary of para academics post restricted to 4 posts each in SCERTs, DIETs and 2 posts in BITEs 	<ul style="list-style-type: none"> ✓ Number of teacher educators having Professional qualification in SCERT, DIETs and BITEs ✓ Percentage of teacher educators undergone at least 50 hours of CPD per year ✓ Availability of separate cadre for teacher educators (State-wise)
DIKSHA (National Teacher Platform)	<p>Recurring grant for developing high-quality resources to be given to SCERT based on the progress of previous year.</p>	<p>Rs. 5 lakh to Rs. 50 lakh per State per annum</p>	<ul style="list-style-type: none"> ✓ Percentage of textbooks digitized by SCERT for classes 1-12 on DIKSHA ✓ Percentage textbooks prescribed by SCERT for classes 1-12 on DIKSHA in audio format for visually impaired ✓ Percentage of Energized textbooks from among the total number of textbooks prescribed by SCERT for classes 1-12 ✓ Number of pieces of e-content tagged to the QR codes of the Energized Textbooks (ETB) ✓ Percentage of textbooks for which there is e-content on DIKSHA that is grade wise and subject wise ✓ Total number of pieces of e-content by state/UT on DIKSHA ✓ Number of languages in which e-content is uploaded by state/UT on DIKSHA ✓ Number of teacher training modules by state/UT on DIKSHA ✓ Percentage of teachers completed the training modules on DIKSHA ✓ Percentage of teachers trained by state/UT to enable use of digital content and resources on DIKSHA in classroom transactions by the teachers ✓ Percentage of teachers using ICT and digital resources in the classrooms

10. STRENGTHENING OF TEACHER EDUCATION

	Provisions	Financial Norms	KPIs
Training for In-service Teacher, Head Teachers and Teacher Educators	<ul style="list-style-type: none"> For in-service teachers training from pre-primary to Class XII (Earlier I to I2) Training will be given in online/blended mode. In Blended mode of training, it is desirable that the online to offline ratio be at least 50:50. Efforts should be made to make all trainings 100% online. 	<ul style="list-style-type: none"> Upto 10 days of Refresher In-service blended training for teachers @ up to 500/- per teacher per day Upto 10 days of Induction training for Newly Recruited Teachers. @ up to 500/- per teacher per day Upto 10 days Refresher training for all Resource Persons, Master Trainers, BRC and CRC faculty, DIET faculties and coordinators designated as RPs @ up to 1000/- per person per day. Blended Leadership Training through NIEPA/State Leadership Academy for Head Master/Principals up to ₹ 8000/- per Head Master/Principal per year. Residential State Level Training for Educational administrators @ up to ₹ 1000 per person per day <p>Training of Teacher Educators:</p> <ul style="list-style-type: none"> Upto 10 days Blended Training program Teacher Educators (SCERT, DIETs, CTEs, IASEs) as Resource Persons @ up to 1000/- per person per day Upto 10 days of Blended Induction Training of Teacher Educators, @ up to 500/- per person per day 	<ul style="list-style-type: none"> ✓ Teacher-TEI ratio: Ratio of teachers to number of in-service teacher training institutions identified at district/state/national level ✓ ECCE Educators -CRC/BRC ratio: Ratio of ECCE educators/pre-primary teachers to number of CRC/BRC identified for initial professional preparation ✓ Percentage of teachers participated in teaching-learning workshops ✓ Percentage of teachers completed minimum 50 hours CPD in the year ✓ Percentage of Head Teachers/Principals completed minimum 50 hours CPD in the year ✓ Number of teachers trained through HEI collaboration ✓ Number of teachers trained through CTE and IASE collaboration ✓ Use of technology platforms such as SWAYAM/DIKSHA for online training of teachers – number of programmes uploaded/number of teachers completed course ✓ Percentage of new teachers undergone induction training ✓ Percentage of Head Teachers/Principals trained on School Leadership Programme ✓ Percentage of educational administrators

10. STRENGTHENING OF TEACHER EDUCATION

	Provisions	Financial Norms	KPIs
Program & Activities and Capacity Building (SCERTs and DIETs)	<ul style="list-style-type: none"> • Recurring Grant for Program & Activities such as capacity building, professional development programmes, exchange programmes, material development, framework/guidelines development, etc. • Recurring Grant for specific projects for Research activities for SCERT & DIET . 	<ul style="list-style-type: none"> • Up to Rs. 40.00 lakh per SCERT & DIET for programme & Activities and Capacity Building. • Up to Rs. 10.00 lakh per SCERT & DIET for specific projects for research activities 	<ul style="list-style-type: none"> ✓ Percentage of teacher educators undergone capacity building & professional development ✓ Creation of Online content by the teacher educators ✓ Development of Digital learning materials by SCERTs/DIETs/BITEs ✓ Use of Digital Open Educational Resources by SCERTs/DIETs/BITEs ✓ Number of collaboration with professional institutions by SCERTs/DIETs/BITEs ✓ Number of Research and development activities conducted ✓ Number of impact assessment studies conducted by SCERTs to assess the classroom transaction, etc. ✓ School Quality Assurance Framework – percentage of schools that have done online self-disclosure
Annual Grant for TEIs	<p>Recurring Grant for Annual grant of SCERT,DIET and BITE per year to meet day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books/periodicals, development and maintenance of website, small office/library equipment's, stationary, office expenses, etc.</p>	<ul style="list-style-type: none"> • Up to Rs. 35.00 lakh per SCERT/SIE per year • Up to Rs. 20.00 lakh per DIET per year • Up to Rs 5.00 lakh BITE per year 	<p>Development & maintenance of website</p>
Technology Support to TEIs	<ul style="list-style-type: none"> • Non-recurring Grant of Flexibility to procure hardware such as tablets / laptops / notebooks / integrated teaching learning devices and open source operating system as well as Hardware, Software, training and resource support. This would include support for smart classrooms, virtual classrooms, digital boards and DTH channels • Recurring Grant for a period of 5 years per SCERT, DIET and BITE 	<ul style="list-style-type: none"> • Rs. 6.40 lakh (For Hardware Support) per SCERT, DIET and BITE • Up to Rs. 2.40 lakh per annum 	<ul style="list-style-type: none"> ✓ Improvement in in-service training of teacher by using smart & virtual classrooms and DTH channels etc. ✓ Use of ICT in training programmes/courses ✓ Use of ICT by the teachers in classroom process

10. STRENGTHENING OF TEACHER EDUCATION

	Provisions	Financial Norms	KPIs
Academic Support through BRC/CRC/URC	<i>Instead of lumpsum grant given earlier, financial norms have been bifurcated into recurring and non-recurring grant to have more clarity in implementation.</i>		<ul style="list-style-type: none"> ✓ Development of Guidelines for CRC/BRC functioning by state/UT ✓ Development of App-based reporting format/rubrics for reporting by CRC/BRC ✓ Improved selection criteria for Resource Persons/ Coordinators in BRCs & CRCs. ✓ Percentage of BRCs and CRCs who have undergone capacity building programme for providing academic resource support ✓ Percentage of Schools visited 5 to 6 times in a year by CRC/BRC for monitoring and onsite support to schools ✓ Percentage of Schools never visited during the academic year by CRC/BRC for monitoring and onsite support to schools ✓ Percentage of CRC/BRC submitting online (App-based) reports after the school visit by the BRC and CRC ✓ Percentage of teachers teaching above 25 hours a week according to CRC/BRC reports ✓ Percentage of teachers teaching less than 10 hours a week according to CRC/BRC reports ✓ Number of training programmes jointly organized between DIETs and BRCs/CRCs
	Non-recurring Grant for BRCs/URCs for furniture, computer etc once in 5 years	Up to Rs 3 lakh	
	Recurring grant for BRCs/URCs for TLE/TLM, recurring expenditure, meetings, contingencies etc. per annum.	Up to Rs. 2 lakh	
	Non-recurring Grant for CRCs for furniture, computer etc once in 5 years.	Up to Rs 1 lakh	
	Recurring Grant for CRCs for TLE/TLM, recurring expenditure, meetings, contingencies etc. per annum.	Up to Rs 1 lakh	
	Central financial assistance for salary purpose of the BRC and CRC will be given on the basis of salary support given by the PAB 2020-21.		

11. VOCATIONAL EDUCATION

Goals

1. Integration of Vocational education with general academic education in all secondary /senior secondary schools.
2. Enhancing the employability and entrepreneurial abilities of the students and Providing exposure to work environment
3. Generating awareness amongst students about various career options so as to enable them to make a choice in accordance with their aptitude, competence and aspirations.

	Provisions	Financial Norms	KPIs
Introduction of Vocational Education at Secondary and Senior Secondary	Non-Recurring Grant for Tools & Equipment including Furniture, Computers, etc. with maximum 04 sections per job role [02 sections each in (Class9/Class 10 and Class 11/Class 12)].	Up to Rs. 5.0 lakh per school per job role	Access, Enrolment and Retention <ul style="list-style-type: none"> ✓ Ratio of number of schools offering vocational courses in secondary and senior secondary classes to the total number of schools having secondary/senior secondary classes. ✓ Ratio of number of students enrolled in the vocational courses to the total number of students in secondary /senior secondary classes ✓ Number of Vocational Courses offered in schools. ✓ Number of girls and children with special needs enrolled in vocational courses. ✓ Retention and Dropout rate of students from vocational courses.
	Non Recurring Grant of additional funds based on enrolment for additional sections/class	Up to Rs. 2.5 lakh per job role	Vocational Training Equipment <ul style="list-style-type: none"> ✓ Ratio of number of schools having fully equipped Vocational Lab for each course to the total number of schools offering vocational courses. Training <ul style="list-style-type: none"> ✓ Ratio between practical training/ theory (number of hours in practical : number of hours in theory) ✓ Number of field visits conducted in an academic year. ✓ Ratio of number of Hours of Training in Industry to total hours of Training

11. VOCATIONAL EDUCATION

	Provisions	Financial Norms	KPIs
Introduction of Vocational Education at Secondary and Senior Secondary	Recurring Grant for Teacher/Trainer per job role, Raw materials, engaging resource persons, awareness & publicity, guidance and counseling, assessment and certification based on the enrolment in classes 9-12.	From Rs. 12 lakh to 24 lakh based on enrolment/per class	Vocational Trainer/ Teacher <ul style="list-style-type: none"> ✓ Student to Vocational Trainer/Teacher Ratio ✓ Number of Vocational Trainers provided Induction/ In service Training of vocational education in schools Student Performance <ul style="list-style-type: none"> ✓ Ratio of number of students passing with one vocational subject to number of students appearing in Class 10 and 12 Teaching Learning Material <ul style="list-style-type: none"> ✓ Number of vocational courses for which student text books have been made available to the students. ✓ Number of vocational courses for which teacher Handbooks have been made available to vocational teachers. ✓ Number of vocational courses for which e content is available. ✓ Use of ICT in teaching learning Vertical Mobility <ul style="list-style-type: none"> ✓ Ratio of Number of Students who opt for Higher Secondary Education in vocational field, ITIs/Polytechnic/B. Voc to number of students who have passed out class 10/12 with one vocational subject. Placement in Industry/ Apprenticeship <ul style="list-style-type: none"> ✓ Ratio of Number of students placed in the industry to the number of students willing and eligible for placement ✓ Ratio of Number of students placed as apprentice in the industry to the number of students willing and eligible for apprenticeship ✓ Ratio of Number of students who are self-employed to the number of students who completed the vocational courses.
	Recurring Grant for schools serving other schools in the vicinity under the Hub and Spoke Model, an additional amount will be provided to the Hub schools where the lab has been established, to meet the additional costs of incentive to trainers/additional trainers/raw material, on the job training, assessment and certification etc.	Rs. 5.00 lakh per spoke school	
	For transportation of students from spoke schools to Hub School, may be provided to spoke schools.	Rs. 3000 per student per annum	
	Induction Training of 10 days and In-service training of 05 days for Teachers/Skill Trainers including re-training of existing vocational trainers in relevant job roles	Rs. 300-500 per day per trainee.	

12. ICT AND DIGITAL INITIATIVES

Goals

1. Appropriate use of technology in all levels of education – to improve student learning outcomes, teaching learning and evaluation processes at scale;
2. Enhancing educational access to disadvantaged groups
3. Increasing availability of data to enhance understanding of how children learn and streamline educational planning, administration and management

	Provisions	Financial Norms	KPIs
ICT AND DIGITAL INITIATIVES	OPTION I <ul style="list-style-type: none"> • Non-recurring grant includes support for digital boards, smart classrooms, virtual classrooms and DTH channels on pro-rata basis for number of schools approved for classes 6 to 12 	<ul style="list-style-type: none"> • Up to Rs. 6.40 lakh per school 	<ul style="list-style-type: none"> ✓ Percentage of schools having access to ICT facilities in schools ✓ Percentage of schools with Digital Boards, smart classrooms, virtual classrooms and DTH channels ✓ Ratio of total enrolled students to number of smart classrooms in school having digital/smart boards/virtual classrooms/smart TV
	<ul style="list-style-type: none"> • Recurring Grant for a period of 5 years. • 6th year grant may be given to smoothen transition for states that come up specific plan and funding for further continuing the facility at their level. 	<ul style="list-style-type: none"> • Upto Rs. 2.40 lakh per school per annum 	

12. ICT AND DIGITAL INITIATIVES

	Provisions	Financial Norms	KPIs
ICT AND DIGITAL INITIATIVES	<p>OPTION II</p> <ul style="list-style-type: none"> • Non-recurring Grant for schools which have already availed the ICT facility earlier can avail smart classrooms/tablets as per the norms of the scheme. Under this option, the non-recurring grant for Smart Class rooms (Maximum 2 smart classrooms per school) 	<p>Rs. 2.40 lakh</p>	<ul style="list-style-type: none"> ✓ Ratio of total enrolled students to number of desktops in ICT labs ✓ Ratio of total enrolled students to number of tablets in school ✓ Use of digital content/resources in classroom transaction through DIKSHA, ePathshala, SWAYAM PRABHA, etc. at least once a week per class/once a fortnight per class/once a month per class/never ✓ Percentage of students who use computers/desktops/tablets in school at least once a week/once a fortnight/once a month/never
	<ul style="list-style-type: none"> • Recurring Grant including E Content and Digital Resources, Charges for Electricity. • The state may also use Solar Power-Hybrid solar instead, to ensure Sustainability and Internet connectivity (Tele communications/satellite communication/ OFC) 	<p>Rs. 0.38 lakh</p>	

13. MONITORING OF THE SCHEME

	Provisions	Financial Norms	KPIs
MONITORING IN FORMATION SYSTEMS (MIS)	<p>Support to States for various MIS of the Department like UDISE+, Shagun and child tracking etc.</p> <p><i>(Admissibility for Govt. and Govt. Aided Schools)</i></p>	<ul style="list-style-type: none"> • Assistance up to ₹ 2 per student as per the total enrolment reflected in UDISE+ • For child tracking of students' up to ₹ 3 per student may be provided, once the State/Centre has developed and implemented a comprehensive and robust system for the same. 	<ul style="list-style-type: none"> ✓ Improvement in the adequacy of UDISE+ data ✓ Improvement in the MIS in the States/UTs ✓ Percentage of qualified and trained MIS Personnel ✓ Upload of Videos, Case Studies, Testimonials & Images on SHAGUN Repository ✓ Percentage of children tracked with learning levels identified by the State/UT

THANK YOU